Riverview School District - Indicators of District Performance

As stewards of the community, the leadership and staff of Riverview School District are entrusted with the education of the students of the Riverview Community. We are dedicated to the vision to become a national model of educational excellence. Our mission is to Educate Children and the goals in our strategic plan:

- **Goal 1**: Increase the academic achievement of all students.
- **Goal 2**: Provide a financial process, business practices, and safe facilities to support the improvement of student learning.
- **Goal 3**: Provide human resources and communication practices to improve student learning.

The School Board are five dedicated community members, elected by you, our community, to oversee the operations and guide the school district. The Board approved focus areas:

**Focus on District Outcomes and Indicators**
- Personalize Student learning

The School Board, working with district leadership and the Center for Educational Effectiveness have designed these critical indicators of district performance to help us monitor our progress toward achieving our mission.

A. **Academic Performance**: In the core areas of English/Language Arts, Mathematics, and Science, how are we doing?

B. **Post-Secondary Readiness**: Our role is to prepare our graduates for a future which enables them to become contributing members of our local and global community. For most, this implies being ready for educational opportunities or training beyond High School.

C. **Graduation Rate**: One of the ultimate outcome measures of a successful K-12 system.

D. **Post-secondary Enrollment**: Post-secondary readiness and graduation rates are leading indicators of opportunities beyond High School; it is also a critical measure to monitor the actual enrollment of our students in post-secondary educational institutions.

E. **Fiscal Stability**: While the preceding indicators represent education processes and outcomes, we must operate in a responsible manner that ensures the fiscal stability of the district.
ACADEMIC PERFORMANCE

Interpretation Notes: 2019 marks the fifth year of the Smarter Balanced Assessments in English/Language Arts and Mathematics. These assessments are based on the Common Core State Standards and are more rigorous standards which prepare students with college and career readiness.

LEADERSHIP View of Performance

- Riverview School District outperforms the state in all grades and all content areas.
- In 2018, the high school assessment for state accountability changed to 10th grade. This is the first year with SBA were all 10th graders were expected to take the test; therefore this data starts in 2018.

Note: In 2018 WA state moved the WCAS science assessment for the Next Gen Science Standards (NGSS). These new standards are more rigorous than previous state standards.

2018 11th graders are not required to pass the assessment for diploma. Therefore, many students either refused to take the exam or did not take it seriously.
LEADERSHIP View of Performance

- A K-12 system has graduation rates as a primary measure of effectiveness. One of the most predictive indicators for graduation rate is success at 9th grade. The state of WA defines this as receiving credit (passing) all core English-Language Arts, Mathematics, and Science coursework in the freshman (9th) year.
- Graduation Rates. Riverview continues to perform well above the state in graduation rates.

HIGH SCHOOL READINESS

![Percent of 9th On Track](chart)

GRADUATION RATES

![High School Graduation Rates](chart)
LEADERSHIP View of Performance

- The SAT is one of the primary college entrance exams used by our students. Riverview continues to outperform the state averages in all three areas of the SAT. Since 2015, Riverview has showed strong and steady increases in all areas of the SAT—English / Reading / Writing, and Math.
- The number and percentage of students taking college credit-bearing classes continues to remain above state averages. 2019 saw a slight dip in the percentage of students receiving college credit based on AP exam success (students receiving a score of 3, 4, or 5) but an overall increase in students engaged in dual credit courses.

POST-SECONDARY READINESS

In 2017, OSPI /College Board began reporting SAT English, Reading, and Writing as a single score.
LEADERSHIP View of Performance

• Riverview students continue to enroll in 2-year and 4-year colleges and universities at a rate above the state. Over the last 3 years of available data, the increase in Riverview has been twice the increase seen throughout the state, with nearly 70% of our students enrolling within their first year of high school graduation.

• Fiscal Stability. Riverview continues to operate in a fiscally responsible manner. We have increased our spending per pupil each of the last five years, while maintaining a Reserve Fund near 10% of budgeted expenditures.

POST SECONDARY ENROLLMENT

FISCAL STABILITY

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<tbody>
<tr>
<td>Revenues</td>
<td>$32,479,662</td>
<td>$35,868,497</td>
<td>$37,558,552</td>
<td>$39,528,340</td>
<td>$48,804,450</td>
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<td>Expenditures</td>
<td>$31,864,818</td>
<td>$35,272,900</td>
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<td>Reserve Fund</td>
<td>$2,819,077</td>
<td>$3,956,378</td>
<td>$4,034,488</td>
<td>$3,932,888</td>
<td>$7,340,277</td>
<td>$5,939,925</td>
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<td>Reserve Fund as a percentage of Expenditures</td>
<td>8.0%</td>
<td>11.2%</td>
<td>10.8%</td>
<td>9.9%</td>
<td>16%</td>
<td>11%</td>
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Class of 2017 data not yet available through OSPI/EDRC.