

UPDATED FREQUENTLY ASKED QUESTION DOCUMENT FOR RIVERVIEW COVID-19 REOPENING PLAN

GENERAL RETURN

Is there a threshold of positive cases which would force the district to return to an all Remote Learning model?

We have not identified a number per 100,000 positive cases that will bump the entire district back to remote. If we are significantly exceeding the high end of the moderate range, then conversations will occur at the Superintendent level as informed by the School Board, with recommendations from school district administrative leadership, to determine what, if any action would need to be taken. The conversations will be collaborative toward the goal of consensus for making decisions.

If numbers in King County go up significantly, are we still going back?

No. If King County and the local Health Reporting Area (HRA) bump significantly above the high end of moderate we will need to have leadership conversations based on safety, health, and wellness and follow the procedures mentioned in Q1 above.

What activity rate will schools use and consider returning to a Remote Learning model, after students are phasing into a return to in-person learning? Will it be based on King County's positive cases per 100K, and/or other variables?

Currently, two different metrics tracking positive cases guide our ongoing decision-making and next steps. Public Health – Seattle & King County have advised us to first look at the County numbers. Given the mobility of residents throughout King County (where they live and where they are employed), this data is the recommended metric for K-12 instruction, rather than the local HRA. With that said, we do also look at HRA data, since our community is relatively small, population-wise.

To view the updated King County numbers:

<https://www.kingcounty.gov/depts/health/covid-19/data/key-indicators.aspx>

To see our regional numbers, click or hover over the Bear Creek/Cottage Lake/Duvall/Carnation block on the map.

<https://www.kingcounty.gov/depts/health/covid-19/data/daily-summary.aspx>

What happens if we do not fill out the questionnaire and do not disclose a decision on in-person versus Remote Learning?

Once survey data is received and analyzed, families who do not respond to the questionnaire will be followed up with and contacted regarding their decision on returning to in-person learning or remaining in a Remote Learning model.

TEACHING AND LEARNING

If we choose to keep our child home who will their teacher be? How will this be decided?

We will be able to answer this question when we know how many students are coming back and whether we need to adjust teaching assignments.

In staying with Remote Learning, what can I expect will change, if anything?

We will need to coordinate in-person and remote staffing to match the students who choose to either return to in-person learning or remain in a Remote Learning model. This may mean that a student's teacher and classmates may change. Remote classroom instruction will be scheduled very similar to our current model of remote learning.

How many kids will be placed in the remote learning classroom? How many kids will be placed in the in-person classroom?

For remote learning, we will be able to answer this question when we know how many students are coming back and how many students will be staying remote.

For in-person learning, each of our classrooms is slightly different in size. Determinations will be made as to how many students can be placed within a classroom setting, while maintaining social/physical distancing requirements and safety protocols. Students must be seated at least six feet apart. In most of our classrooms this will allow for approximately 12-15 students present in each classroom.

Will students have any contact with kids in other classrooms or will they remain in specific cohorts or "pods"?

At the elementary level, students will remain with their "pods" or classroom cohorts after arriving on campus. Exceptions to this could include riding a bus to and from school and/or attending a childcare program within the district.

For secondary students, we are currently researching and visiting schools which will help us in designing our instructional model.

If we choose to keep our child home at this time, are we able to change our minds later when teachers are vaccinated?

We are asking families to decide now and not change through the remainder of the 2020-2021 school year. This relates to the needs of staffing, transportation, student placement, and instructional decisions that are dependent on students returning or staying in a Remote Learning model, as we phase-in the return of students in a safe and practical manner.

What if my child is exposed more than once and quarantining must occur on multiple occasions? Will my family be able to switch to virtual only?

Specific and unique individual scenarios would need to be determined on a case-by-case basis.

If my child must quarantine at home, will they join a virtual class?

Students will participate in remote learning when possible and be provided with asynchronous materials for at-home learning.

What will “specialist classes” (i.e., P.E./Music/Art/Library) look like?

Specialist classes will happen in the remote learning portion of the day. Specialists may contain a combination of live and asynchronous remote learning.

When returning to in-person learning, will students be in one class for half a day and see teachers move into different classrooms? Or will students move through hallways similar as before?

At the elementary level, students will stay with their teacher throughout the instructional day and there will not be a need to transition into other classes.

For secondary students, we are currently researching and visiting schools which will help us in designing our instructional model.

What are the general times for bus drop-off/pick-up and class times?

We are currently waiting to determine how many students will be needing transportation, as this will have implications for the pick-up and drop off routes and schedules for both a.m. and p.m. student cohorts. We will communicate this information as soon as it has been finalized.

How will activities involving singing/dancing/shouting/etc. be handled in a classroom setting?

For younger students, large movement activities, and activities like singing, shouting and dancing are not going to be a part of on-site/in-person instruction. Our specialist learning will be delivered in an asynchronous format, similarly to how it is delivered now.

For secondary students, am I right in understanding that I can choose for my children to physically go back to school half days and then the other half of the day will be virtual or asynchronous learning from home?

We are currently researching and visiting schools, which will help us in designing our instructional model.

How will high school class size be determined? What will that class size be?

High school class size will be determined based on a number of factors, including number of families returning back to on-site, in-person learning and the transportation needs for those students returning. Once we have a baseline to work from regarding the numbers of returning students versus non-returning students, we can then compare that data to the responses from our staff questionnaire and begin looking at what class sizes seem feasible, based on social/physical distancing protocols and classroom layouts, etc.

How will transitions between classes in high school be directed/monitored?

The transitions between classes will be directed and monitored by staff at the high school, however those particular details will further be determined through ongoing guidance and site visits to other high schools who have successfully reopened.

How is social distancing maintained during drop off and pick up?

The arrival of students, and departure for that matter, through parent drop-off locations will be monitored to maintain social distancing rules. Signage and distancing markers may be used at elementary school campuses to help teach distancing, mask wearing, and other safety protocols. This is another area of focus that will be further defined in detail at the building level based on pick up and drop off layout plans.

How will the high school parking lot be managed to keep students following social distance rules?

The arrival of students, and departure for that matter, via bus, parent drop-off, or via students' driving themselves to school will be monitored to maintain social distancing rules, mask wearing, and other safety protocols. This is another area of focus that will be further defined by our meetings and conversations with other high schools who have opened successfully.

How will the student use of bathrooms be managed?

There will be no more than two students permitted in the restroom at a time. Buildings will plan for visual cues to help students understand social/physical distancing requirements and capacity rules. Any student emergencies or urgencies regarding bathroom use will be handled by our teachers and/or staff members.

How will recess work at the elementary level?

Elementary schools will determine the safest and most practical way to hold a recess break for students. Schools will communicate those specifics to families as phased-in reopening draws closer.

How will lunch be handled, or will students not be able to have lunch at school?

Students in an a.m./p.m. in-person learning model will not be eating lunch at school.

Our "Grab and Go" meals program will continue and offer free meals to all students in both in-person learning and Remote Learning. Guidelines found within the Riverview COVID-19 Reopening Guide further address how meal distribution will occur.

You can review the Riverview COVID-19 Reopening Guide by clicking the link below:

<https://files.constantcontact.com/f67bf2ee001/ef81481b-7a7c-4674-bc50-85b0ced1e7c2.pdf>

HUMAN RESOURCES/STAFFING QUESTIONS

Are teachers being given the option to be back in person or continue remotely?

All employees who have an underlying medical condition, as defined by the Center for Disease Control (CDC) and as further outlined in Governor Inslee's Proclamation (20-46.2) will have available options provided to them. All other placements will be decided after an analysis of the questionnaire data is complete. The Memoranda of Understandings with our labor partners outline which leave options are available to employees if they do not wish to return to on-site teaching.

Will teachers be required to be/get vaccinated?

Though we are on the schedule for staff to receive the vaccine, currently some in February and the remainder in April per Governor Inslee's existing phase-in schedule for vaccinations, the COVID-19 vaccine is not required by law; therefore, we can encourage, but not require, teachers and staff to be vaccinated at this time.

Will testing costs be covered for teachers and staff?

Testing costs will be covered.

If my child is exposed at school, are testing costs going to be covered for them?

Testing costs will not be covered for students.

Will Riverview School District enforce travel quarantines for students or staff?

At present time, Washington does not have any form of a travel ban or quarantine in place, only recommendations from the Governor's Office. Should travel quarantines be mandated or put in place, Riverview School District will enforce those mandates or rules.

POSITIVE CASES IN SCHOOL

If a teacher/student in my child's class tests positive for COVID-19, will I be notified? What happens next?

When staff are notified of a positive case, a possible case, or are sick themselves, they must notify the school administrator or school nurse. The nurse will follow guidance from Public Health – Seattle & King County and has been trained to work through contact tracing in determining what actions should next be taken and what guidance should subsequently be provided. All positive cases are reported to Public Health – Seattle & King County.

If a person in a classroom tests positive, the class will be notified. The teacher will also be interviewed to determine if social distancing has been maintained. An additional determination will be made if there are students or staff who could be considered close contacts, per the Washington State Department of Health definition of individuals who were next to the positive individual for less than six feet, greater than 15 minutes, over a 24-hour period.

Riverview also has a coordinator assigned at the Washington State Department of Health should we need additional guidance and/or support. Our nursing team will also be tracking any students missing school because of illness and will follow up with families to give guidance on when a student can return, based on Public Health – Seattle & King County recommendations.

If the positive case is a student, the family will be contacted to get additional information. Once the information is collected, Public Health – Seattle & King County will be notified, and a determination will be made if the whole classroom should quarantine or just specific close contacts for a 14-day period. If there is a second case in the same classroom within a two-week period, it is likely the whole classroom would be required to quarantine.

What if a student on the bus or the bus driver tests positive?

The buses have assigned seating, and increased ventilation. If a student or driver tests positive, anyone who is considered a close contact (per the Washington State Department of Health definition of individuals who were next to the positive individual for less than six feet, greater than 15 minutes, over a 24-hour period) will be notified and will need to quarantine for 14 days. Close contacts will be determined by interviewing the bus driver, the parent/guardian of the student infected, reviewing seat assignments, calculating the amount of time students spent on the bus, while also taking into consideration those students who share the same bus stop.

MAINTENANCE AND FACILITY OPERATIONS

What are the cleaning procedures between a.m. and p.m. classes?

Per the information published in our RSD Community Reopening Guide 2020-2021, the Center for Disease Control (CDC) indicates most surfaces only require normal routine cleaning. Some surfaces, such as high-touch surfaces, need to be cleaned and then sanitized. Each classroom will be supplied with a labeled spray bottle of soap and water and microfiber cloths. Soap and water are to be used to clean surfaces and teaching aids in the classroom. Classrooms will be cleaned after the a.m., and prior to the p.m., school sessions by building personnel. At the end of the school day, the microfiber cloth will be placed in a designated bin for custodial pick-up and cleaning and a fresh cloth will be provided daily. The entire building will be properly cleaned and sanitized each night.

Is the HVAC system designed and tested to ensure it does not spread contagious virus?

All air vents (univents) will be kept clear to operate properly. All buildings circulate outdoor air based on DOH standards to maintain indoor air quality. All air will be filtered. Minimum Efficiency Reporting Value (MERV) filters on a scale of 1-16, ranging from an 8-10, have been installed at all locations. A MERV filter is an anti-bacterial, microfiber, multi-layered filter. A MERV rating measures how well the filter traps and collects particulates. Utilizing higher level MERV filters in our existing HVAC systems will limit the outdoor air exchange. In accordance with manufacturer guidelines, filters are replaced every three months. Air purifiers have been installed in any rooms with no windows, or windows that do not open.

What is the status of the high school's ventilation system in portables?

The ventilation system is addressed in our Riverview COVID-19 Reopening Guide, which addresses ventilation and HVAC guidelines district and system-wide.

You can review the Riverview COVID-19 Reopening Guide by clicking the link below:

<https://files.constantcontact.com/f67bf2ee001/ef81481b-7a7c-4674-bc50-85b0ced1e7c2.pdf>

MASKS/FACE COVERINGS

Are there any regulations on what kinds of masks are permitted? What happens if a student has a medical exception and is not required to wear a mask?

Face coverings and face masks are widely available and in common use. Expectations will be that students come to school wearing appropriate face coverings (cloth or paper masks, gaiter-style, etc.). Masks worn must cover the nose and face adequately. For students who have an authorized exception from a medical professional, they will be excluded from wearing a mask, though other students will not. Medical exceptions are anticipated to involve an extremely small number of students.

In cases where a student is not wearing a mask or face covering of some kind, general precautions will be implemented, such as increasing the distance required to maintain social/physical distancing.

What will happen to students who simply do not, or will not wear a mask?

Students who do not wear a mask will be provided one prior to entering the building. Should students refuse to wear a mask, then parents/guardians will be contacted to arrange for picking the student up and returning them home. Without a medical condition, documented and approved by the district, the student will not be permitted to attend in-person/on-site learning if refusing to wear a mask.

Are students going to be allowed to take “mask breaks”?

Yes. Each building will have a designated location for these to safely occur. Staff will be trained on proper procedures to ensure safety protocols are in place.

WELLNESS SCREENINGS

What Wellness Screening questions are going to be asked?

Safety protocols have been established to minimize health risks to students and school staff. Parents will fill out an attestation form (Wellness Screening) on Skyward every morning before children come to school. Students who do not have a completed Wellness Screening will need to check in with school staff where a Wellness Screening will be completed, and temperature taken.

The questions in the Wellness Screening are as follows:

- *Have you experienced any of the following systems within the last day that are not caused by another condition?*
 - a. *Fever or chills*
 - b. *Cough*
 - c. *Shortness of breath or difficulty breathing*
 - d. *Fatigue*
 - e. *Muscle or body aches*
 - f. *Headache*

- g. New Loss of taste or smell*
- h. Sore throat*
- i. Congestion or runny nose*
- j. Nausea or vomiting*

- *Are any of the following statements true?*
 - *I have been in close contact with someone with confirmed COVID-19.*
 - *I have had a positive COVID-19 test for active virus in the past 10 days.*
 - *Within the past 14 days, a public health or medical professional has told me to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection.*

When will be providing instructions on accessing Skyward and completing the Wellness Screening?

We will be providing information on how to access the Wellness Screening in Skyward as phased-in reopening dates draw closer.

REVISED: JANUARY 14, 2021