

**Riverview School District  
Board of Directors' Roundtable  
October 23, 2018  
Riverview Educational Service Center  
Duvall, Washington**

The Riverview School District Board of Directors held a Board Roundtable on October 23, 2018, at the Riverview Educational Service Center in Duvall, Washington.

Board Members/Superintendent Present: Lori Oviatt, Danny Edwards, Sabrina Parnell, Dr. Anthony Smith, and Student Representative Cedric Nagata

Students Present:

- Cedarcrest High School – Zeynep Biyikli (11<sup>th</sup> grader), Rose Carlson (10<sup>th</sup> grader), Michaela Carter (12<sup>th</sup> grader), Olivia Hillestad (9<sup>th</sup> grader), Andy Kevin (9<sup>th</sup> grader), John Madigan (9<sup>th</sup> grader), Shareni Ojeda (11<sup>th</sup> grader), Crosby Ostercamp (9<sup>th</sup> grader), Kevin Stupfel (10<sup>th</sup> grader), and Hayden Whetten (11<sup>th</sup> grader)
- Tolt Middle School – Aeris Griffin (7<sup>th</sup> grader), Karina Mora-Villalobos (6<sup>th</sup> grader), Sgian Peterson (8<sup>th</sup> grader), Jack Vargas (8<sup>th</sup> grader), and Samantha Willmon (8<sup>th</sup> grader)
- Riverview Learning Center (PARADE) – Kyla Moon (10<sup>th</sup> grader)

Ms. Oviatt began the meeting at 5:05 PM.

**RSD School Board Protocol for Roundtables**

**Purpose:** Meet with group, get input and updates, and better understand their needs and roles.

**Process:** Open dialog with group.

**Payoff:** For the RSD Board to make better decisions through understanding the needs and roles.

**Agenda:**

1. Introductions and Explanation of Process
  - a. Introductions by Superintendent Dr. Anthony L Smith
  - b. Explanation of Process by School Board Vice President Ms. Lori Oviatt
2. Student Voice (input)

**Guiding Questions:**

1. **Are the classrooms and facilities at your school currently meeting your needs? If you answered yes, “Why are they meeting your needs? Why aren’t they meeting your needs?”**
  - CHS 11<sup>th</sup> Grader: TVs and computers and increase of technology has been helpful. It has overall been meeting my needs.
  - TMS 6<sup>th</sup> Grader: Overall, we have what we need.
  - CHS 9<sup>th</sup> Grader: We have the right classes, but the school is crowded.

- CHS 9<sup>th</sup> Grader: The commons area is crowded – the school is crowded.
- TMS 8<sup>th</sup> Grader: TMS needs upgraded drinking fountains like the other schools.
- CHS 12<sup>th</sup> Grader: It feels more crowded at CHS than when I started – we can't just build more portables – we need more room.
- PARADE 10<sup>th</sup> Grader: Our classes are getting a little bit more squished – it would be nice to have an official library. CLIP and CHOICE are in a separate hallways – it might be nice to interact more besides lunch with the other programs down the hall.
- CHS 11<sup>th</sup> Grader: Yes and No and it is about how the teachers use the technology. As far as classrooms I would like teachers to stay in one place and not have to move around. I would like to have the choice between online and pencil/paper more often. I have to say our school is very clean and well taken care of. When I visit other schools, they are much more dirty and not clean.
- CHS 9<sup>th</sup> Grader: Tolt was getting by and the students at CHS take better care of the facility than the students at TMS.
- TMS 7<sup>th</sup> Grader: Tolt is not as well maintained and frequently cleaned as other schools I visit with sports.
- CHS 9<sup>th</sup> Grader: Tolt is spread out and outside and Cedarcrest is together and inside.
- TMS 8<sup>th</sup> Grader: I would like to see more social time throughout the day.
- TMS 8<sup>th</sup> Grader: My brother states how clean CHS is compared to TMS.
- TMS 6<sup>th</sup> Grader: My college sister stated that CHS has changed for the better since she was there.
- CHS 11<sup>th</sup> Grader: Break time at CHS has been helpful to visit with my friends even though I am working very hard on my studies.
- CHS 10<sup>th</sup> Grader: Mr. Miyoshi's room needs more stations and more room.
- CHS 10<sup>th</sup> Grader: More interactive and collaborative time in class to balance the individual use of technology.
- CHS 11<sup>th</sup> Grader: Advisory is a nice time to socialize, but people that are in clubs don't have the time to socialize – it would be nice to have more time to socialize.
- TMS 6<sup>th</sup> Grader: Hard choices – I love sports and can't do both of the sports I like at that same time.
- CHS 9<sup>th</sup> Grader: Classroom environments: I do have some classes that aren't a fit for me and others that are. The delivery of the content is what makes me comfortable or not with the class. I need it straight and to the point.
- CHS 11<sup>th</sup> Grader: The organization of the class has a lot to do with it.
- CHS 12<sup>th</sup> Grader: Some teachers make the physical atmosphere something to look forward to, others don't.
- CHS 9<sup>th</sup> Grader: Topic of break time. I would like to see more time for advisory one way or another.

**2. If you could change some things about the classrooms or facilities at your school to better meet future student needs, what would that change be?**

- TMS 6<sup>th</sup> Grader: At TMS it is difficult to know where to go when you are new.
- CHS 9<sup>th</sup> Grader: Freshman orientation was helpful to find classes. I think at TMS they have WEB Leaders this year, but the tour of the building could be improved.
- TMS 7<sup>th</sup> Grader: The lighting in some rooms gives my friends headaches.

- CHS 12<sup>th</sup> Grader: Something like Link Leaders at TMS would help with new 6<sup>th</sup> grade students.
- TMS 7<sup>th</sup> Grader: L and J buildings the lights are too bright and give a lot of kids headaches.
- TMS 8<sup>th</sup> Grader: I like it that some of the rooms have newer monitors, so I can see stuff instead of turning the lights off.
- TMS 6<sup>th</sup> Grader: Some of the teachers want to have the LCD monitors sooner, rather than later.
- All: If you are adding something with technology, do it all at once over the summer so it is consistent for both the students and the teachers.
- CHS 11<sup>th</sup> Grader: We need more places that you can actually sit at – make the commons area bigger.
- CHS 11<sup>th</sup> Grader: With all the student use, sometimes the Wi Fi gets slow.
- TMS 6<sup>th</sup> Grader: We are told don't take the food outside. The rules of the lunch room are not clear, for instance, where can I and can't I take food.
- CHS 9<sup>th</sup> Grader: A lot of kids have been complaining about needing more fields for band and sports at CHS.
- TMS 6<sup>th</sup> Grader: My CHS sister states that parking is challenging at CHS.
- CHS 11<sup>th</sup> Grader: More outdoor spaces to spend time at CHS. Also do we need more outdoor cameras.
- CHS 10<sup>th</sup> Grader: I was working today in my history class on a shared document and my partners didn't know how to access it. In that class the teacher expects the students to just get the technology stuff.
- TMS 7<sup>th</sup> Grader: I wanted to say that if a transgender student gets to play then a regular gender student should be able to. I think we should have more coed teams.
- TMS 7<sup>th</sup> Grader: It would be nice to have more coed teams.
- CHS 9<sup>th</sup> Grader: In my opinion soccer makes sense for girls and boys. I can join wrestling, but boys can't join volleyball. If there is a way to join more teams with more opportunity, that would be great, even though we may not be in a league.

### **3. What do you think schools of the future will look like?**

- TMS 6<sup>th</sup> Grader: Technology is a game changer – there might be other things like a robot teaching us.
- CHS 9<sup>th</sup> Grader: I don't want technology to take over. I don't want my entire day to be staring at a computer. I would strive for balance and giving students more individual choice on how they want to learn.
- PARADE 10<sup>th</sup> Grader: I wish we had the ability to expand the Riverview Learning Center.
- CHS 9<sup>th</sup> Grader: There is too much testing – I noticed this all the way through. Testing is important but not the only thing. It does not necessarily show how you will do in the classroom. Two advisories a day would be a good idea. Things become specific quickly and I would like to participate in more.
- CHS 9<sup>th</sup> Grader: I am a more technology-based learner so I would like to use my computer more to take notes and do even more on the computer. I am a good tester and even I think there is too much emphasis on it. If the scores are below average, you have to go to a tutoring program rather than regular class. It should not be the end all be all for math placement. Some students are not good testers.
- TMS 8<sup>th</sup> Grader: My brother learns through connecting through sports. Connecting more through interests for learning.

- TMS 7<sup>th</sup> Grader: Schools will become more community based.
- CHS 10<sup>th</sup> Grader: In Mr. Miyoshi's classroom it is self-learning based, you are self-directed which I like – “you are peers and collaborate together and work in teams and I am your guide.” Students can pursue through what they want.
- TMS 8<sup>th</sup> Grader: A school where you don't get homework very often. More things you do are lessons and don't count toward grading, as long as you understand and what you can do, just like my math teacher is doing.
- CHS 11<sup>th</sup> Grader: Most of the work is done in class – you can go home and do more online at home if you want. More outdoor classes – not all inside.
- CHS 12<sup>th</sup> Grader: Less homework and more group work in class and having more space in class and in the school and make it more fun. Some classes have posters and lights and they really brighten things up.
- CHS 11<sup>th</sup> Grader: In the future I think teachers will be more flexible on teaching their content. Some teacher aren't as flexible – for instance I like a style similar to Mr. Briggs.
- CHS 11<sup>th</sup> Grader: Make papers more choice. Mr. Briggs treats it like we are 24 students just trying to help each other to learn quicker and more efficiently. You have to interact with other people in a career.
- CHS 10<sup>th</sup> Grader: Tests won't be a big factor in the future. Some of my friends are good at tests are in too high of a class; others in too low of a class. In the future you will be able to choose which way you want to learn a subject.
- TMS 8<sup>th</sup> Grader: In the future you will have your own space to go to, like your own cubby. More communication with the people at the district that can change things.
- CHS 11<sup>th</sup> Grader: Do an assessment on what spaces are depressing. I also like the structure and flexibility of Mr. Briggs class.
- CHS 9<sup>th</sup> Grader: Three categories: 1. Big spaces 2. More chargers at school at your desk, etc. 3. The grading should be participation and how you do in class.

**4. Do you have any other comments to share with us?**

- CHS 9<sup>th</sup> Grader: TMS more worksheets – it would be nice to do more stuff at school rather than memorizing vocab words.
- CHS 9<sup>th</sup> Grader: I don't like how core 24 is set up. It limits options like I know that some band students have to take foreign language. More options less requirements.
- TMS 6<sup>th</sup> Grader: I do appreciate some homework to learn more.
- PARADE 10<sup>th</sup> Grader: I wish we could interact more with other students around the district.
- CHS 11<sup>th</sup> Grader: More life skill kinds of things
- CHS 11<sup>th</sup> Grader: Move more credit classes to the middle school like foreign language, etc.

There was no action taken.

The meeting ended at 6:45 PM.

**APPROVED BY THE RIVERVIEW BOARD OF DIRECTORS AT THEIR REGULARLY HELD MEETING ON NOVEMBER 13, 2018.**