

RIVERVIEW SCHOOL DISTRICT NO. 407
Minutes of Board of Directors' Zoom Meeting
April 28, 2020
Duvall, WA 98019
Educational Service Center – Board Room

CALL TO ORDER AND FLAG SALUTE

Ms. Lori Oviatt, Board President, called the meeting to order at 7:00 PM, followed by the Pledge of Allegiance. Ms. Oviatt read the following, “Members of the public will be accessing this meeting by phone access only, per Governors Proclamation 20-28 Open Public Meetings issued on March 24, 2020, restricting public participation to online or phone access, with no oral or public comment -- the public is welcome and encouraged to provide input by emailing the School Board at rsdschoolboard@rsd407.org or Sandy Bechtel at bechtels@rsd407.org.”

MEMBERS PRESENT

Ms. Oviatt, Mrs. Parnell, Mr. Edwards, Ms. Fletcher, Ms. Van Noy (all via Zoom)
Student Representatives: Cedric Nagata, Sierra Owens (all via Zoom)

COMMUNICATIONS, AGENDA ADJUSTMENT, AND HEARING OF THE PUBLIC

Board Communications

Ms. Oviatt announced the Board has had various Board Work Studies on April 2, 9, 16, and 23, 2020, regarding COVID-19 and had one tonight to consider moving the Board meetings from 7:00 PM to 6:00 PM. Ms. Oviatt has been attending Wednesday Superintendent Cabinet Zoom meetings in April. She also attends the WSSDA (Washington State School Directors' Association) COVID-19 calls. For the WIAA (Washington Interscholastic Activities Association), she attended a SEA-KING league meeting as the WSSDA IAC (Interscholastic Activities Committee), District 2 representative. In addition, she attended the WSSDA WIAA IAC meeting where she was elected co-chair and they discussed with Mick Hoffman, WIAA Executive Director, the proposed amendments for our athletes and activities that will be voted on in May at the WIAA representative meeting, similar to our Legislative Assembly. Ms. Oviatt attended the WIAA Honorary Executive Board meeting. She was asked by Logan Endres, Government Relations Coordinator, to participate on a new WSSDA Student Advocacy Workgroup where 15 members (students from around the state) will make recommendations and present to high schools and colleges on how to implement House Bill 2589 suicide information on all student identifications, as well as how to education and communicate to student and staff about student advocacy issues. She reminded the Board that the deadline for submitting a proposed session at the NSBA (National School Board Association) Conference is due by June 10th.

Mrs. Parnell said she participated in the weekly Board Work Studies. She and Ms. Oviatt participated in a Board Leadership meeting with Dr. Smith after the last Board Work Study on Thursday. Mrs. Parnell has been busy working at the Holy Innocents Food Pantry and staying home with her family.

Mr. Edwards commented that it is so good to see all of your faces. Immediately after our Thursday meeting, he dropped in on WSSDA's COVID-19 Zoom meeting. He also attended a WSSDA Board of Directors meeting on Friday, which was condensed to one day, rather than two.

Board Communications (Continued)

Mr. Edwards reported that today was the opening of candidates to express interest in running for WSSDA positions. He threw his hat into the ring to run for WSSDA President-Elect.

Ms. Fletcher said she and Ms. Van Noy went up to Stillwater to help distribute SVCN (Snoqualmie Valley Community Network) Power Packs for students. She was able to social distance and see quite a few people, which was nice.

Ms. Van Noy said it was good to see everyone. She attended to the Cedarcrest High School Plant Sale and Chris Collins, Director of Information Technology, also stopped by in his car. Cedarcrest had the best plant sale ever, which was all done online! The SVCN Rise and Shine Volunteer Recognition event was cancelled, which was disappointing. She will be attending the Snoqualmie Valley Chamber of Commerce Virtual Soiree online auction and is excited to see how virtual fundraising works.

Student Representative Cedric Nagata did a couple of things for WSSDA in the past month and he and Sierra Owens were invited to be part of the WSSDA Student Advocacy Suicide Prevention Work Group and use our prospective and experiences to help others. Earlier this month, Logan Endres asked he and Sierra to submit a statement in WSSDA Direct about the Legislative Conference, Day on the Hill, and testifying before the legislature on HB 2589 and sharing their COVID-19 experiences, which they did. He has been staying at home and developed a routine to keep active. It is nice to hang out with his family.

Student Representative Sierra Owens was really excited to give our input to Logan Endres. She has been busy with online learning and getting into a routine with that. It has been really nice to see here teachers and classmates online – she misses them so much. She is keeping up with work and last weekend, she and her friend bought Krispy Kreme donuts and dropped them off at people’s houses for free, just to spread a little happiness. It was really fun.

Student Representative Report

Student Representatives Cedric Nagata and Sierra Owens reported on the following events happening (or not) around the district:

Clubs

General Updates:

Clubs have not been organizing or participating in any activities, due to COVID-19. However, FFA did put on a drive-by version of their annual plant sale to accommodate social distancing rules and had an amazing turnout. Other than that, many clubs are holding officer elections for next year’s cohort in the coming weeks, including ASB, who is having their Executive Officer elections next week. There is also another virtual spirit week planned for the week prom was originally scheduled, and there have been many activities organized through the ASB social media including “ASB Vlogs” which allows students to take over the Instagram for a day and show something cool they are doing.

Sports

General Updates:

Each individual sport has gone in their own ways with their teams. Some teams are kept in contact and given some workouts to keep up with. (Continued on next page)

Student Representative Report (Continued)

Sports (Continued)

Some teams have players on their own keeping themselves in shape for their own desires. Many players ask about ordered spirit wear, refunds, and how to get uniforms back. Although everyone is very saddened to see their seasons gone, they understand the circumstances and keep up with their teammates and their health.

Riverview Highlights

Tolt Middle School is planning some virtual spirit activities for students to stay connected. Also, some of the ASB students are working with Tolt administration to develop a virtual Moving Up Ceremony. There have been a few technical issues, but for the most part it has been smooth.

Cherry Valley Elementary staff members made a "We Miss You" video for their students. Their Student Council organized a virtual spirit week, RAK (Random Acts of Kindness) Club organized a Homeschool Teacher Appreciation Week. Other than that, teachers are Zooming with students, providing digital activities in Seesaw and Teams, making packets for students and volunteering handing out lunches. Many teachers have also participated in birthday drive-by celebrations with the Duvall Fire and Police Departments.

Eagle Rock Multi-Age has an online spirit week this week like the way Cedarcrest had their virtual spirit week a few weeks ago, where students send in pictures and videos of their spirit wear to be featured on social media.

Carnation Elementary does not have much to update; just that their students are navigating this new situation just like we all are.

Stillwater Elementary teachers have been very busy filming videos and lessons for Stillwater and the district. They all have had multiple Zoom sessions with their students, using a morning check-in and read aloud sessions. Seesaw has been a main platform for K-2. Intermediate students have laptops and are working with their teachers. All the teachers have taken on the technology challenges in full stride and all are pulling together as great supportive teams to one another. A couple of weeks ago, Student Council leaders got together with staff to come up with a virtual spirit week and then they compiled daily videos that all the students could watch. The outside garden is developing and when it comes to fruition with veggies, vegetables will be handed out to students who are picking up food according to Mr. Madigan's video to all this week. And one final note, congratulations to Andrea Mauldin who had a baby boy, Talon Leighton, who came in a 9 pounds, 9 ounces.

The Riverview Learning Center teachers are working diligently to connect with students, and they have had over 95% of their students connect with teachers in some fashion during this time of remote learning.

Student Life

Q: How is Online School going?

A: There were a few students who said they were doing just fine with online learning, however, close to all the responses were negative simply because of the transition and how everyone is still figuring things out. (Continued on next page)

Student Representative Report (Continued)

The most common responses were that the technology and internet connection difficulties made it a little stressful. Some said they were frustrated with the organization of each class and it was easy to lose track of work (assignments, calls, due dates). It is also hard for some to keep up with individual teachers and not getting “hands on” is hard since sitting in front of a screen is tedious. Many just responded that it was “just different” and takes some getting used to.

Q: How do you keep in touch with friends?

A: Many students said they use Video calls (Zoom, Facetime), social media platforms (Snapchat and Instagram), group chats (snapchat, text), and social distancing parking lot visits. Some students are not keeping in regular contact and are focusing more on other things.

Q: How do you stay active?

A: Many are practicing sports individually at home, using workouts from online classes, doing YouTube workouts, doing yard work, walking/going on runs/biking.

Q: How has the online transition been for you?

A: There was a large spectrum for this answer, since some students faced a difficult and stressful transition, while others experienced a much more smooth, natural transition. Students claim it is easier once people get used to it, but its slightly more work to stay updated and form a schedule. It was expressed that it was very confusing and just very weird. What I understand from these responses is it will just take time, but if everyone continues to put in effort, all the kinks will eventually be sorted out.

Are you staying in touch with teachers and keeping up with work?

A: All students responded with yes, they email teachers any questions if needed. Although, the work deadlines are confusing, and work can be all over the place. Many different websites are being used and too many team channels are being created in every class. Students agree that teachers are putting too much work onto the students who are trying their best keeping track of everything. Some students struggle with internet connections.

How are you overall handling quarantine?

A: A general consensus is the quarantine challenged the mental and physical health of students, many facing it as a very hard time. They want it to be over and some students do not like having to be at home for personal reasons. Boredom is striking in as well as missing many activities and social interactions. Students are trying their best to stay positive, looking at the bright side and some enjoy being home. I was approached by many saying it is tough being stuck in their mind, wanting normalcy again. Students are confused like many and trying to organize their time the best they can.

What are you hopeful for and think is going well?

A: Seniors responded with hope of graduation and are excited to get closer to college. The students all just hope the teachers realize the stress getting put on everyone's shoulders and to make sense of the schedule. People wish for the best to come out of quarantine, wanting the numbers to decrease and it comes to an end soon. Many people do love that they have time to learn new things or improve skills and relationships with families. All are holding onto the memories before and what lies ahead when it is over and normal life is back.

Student Representative Report (Continued)

Any other questions or comments?

A: Students ask that teachers unify and hopefully all just stick to Teams for it to be easier. I had a few comments asking that the seniors can be more recognized in this time. Many appreciate the chance to put in individual input and that the adults are trying their best for everyone's benefit. I approached a senior who expressed their concern about the senior class and asked how they feel about the recognition of the senior class and how I could bring this information to the Board. (Continued)

The student responded saying, "Thank you for reaching out! Since this has all been going on, I have heard a lot of talk that the district feels bad for the seniors and our year, but I feel like not much has been put into action. I know me and other seniors feel a little abandoned when it comes to keeping us in the loop with important things like graduation and especially prom. I am aware of the fact that the situation changes daily and I am empathetic towards everyone involved in making these hard decisions for the school year. With that being said the seniors have felt like there is little closure for us as our final year of school comes to a close. Lots of us have been left guessing and assuming we won't be provided our normal traditions because the district hasn't come forward with any information for us regarding important events."

A lot of what the seniors are feeling is anxious or nervous. They are a little bit lost and there is not a set way to make decisions. They are not trying to target anyone in particular. They are definitely in favor of staying home to prevent the virus from spreading.

Ms. Oviatt thanked the Student Reps for their report. We are all trying, and I am glad that you reached out.

Ms. Van Noy thanked the Student Reps and thanked them for asking questions to the seniors. She is so impressed with the creativity and how they are respective of the restrictions. There will be some real community involvement.

Mr. Edwards commented that he appreciates the Student Reps and their leadership. We are all feeling that we have not had a choice in decisions we have been making. We will do what we can to help.

Chris Collins, Director of Information Technology, thanked the Student Reps. We have been working to try to connect with students that are having difficulty connecting and asked if they could share those names. The Student Reps will definitely provide the names for him.

Agenda Adjustment

Motion 20-29: To revise Consent Agenda Item C. Personnel Actions, to reflect current changes and add Business Agenda Item F. Start Times for School Board Meetings (Ms. Oviatt and Ms. Van Noy). Motion passed unanimously.

Hearing of the Public

No one signed up and no one came forward to speak.

CONSENT AGENDA

A list of routine agenda items will now be considered in a single motion. Board Members have received and studied background information on all items.

Motion 20-30: To approve the April 28, 2020, Consent Agenda, as amended (Mr. Edwards and Mrs. Parnell). Motion passed unanimously.

Approval of Regular School Board Minutes for March 24, 2020; Special Board Minutes for April 14, 2020; and Board Work Study Minutes for March 24, 2020, April 2, April 9, and April 23, 2020.

Approval of Warrants.

General Fund Warrant No. 210587 through No. 210652 in the amount of \$403,423.00; No. 210710 through No. 210748 in the amount of \$379,539.02; and No. 210760 through No. 210794 in the amount of \$42,392.23; and direct deposits of \$111,143.93, \$97,177.09, \$42,772.73, and \$3,437.32, for a total of \$254,531.07. Capital Projects Fund Warrant No. 210653 through No. 210660 in the amount of \$215,119.83; No. 210749 through No. 210751 in the amount of \$17,290.35; and No. 210795 in the amount of \$5,938.00; and direct deposits of \$1,673.64 and \$295.85 for a total of \$1,964.49. ASB Fund Warrant No. 210661 through No. 210667 in the amount of \$4,338.88; No. 210752 through No. 210756 in the amount of \$542.58; and No. 210796 in the amount of \$2,295.00; and direct deposits of \$6,162.14, \$4,348.17, and \$42.73 for a total of \$10,553.04. Transportation Fund Warrant No. 210668 through No. 210688 in the amount of \$295,771.84. Total Payroll for March 31, 2020 was \$3,304,576.75, which includes General Fund Warrant No. 210669 through No. 210679 (Employee Warrants) in the amount of \$6,235.75; and General Fund Warrant No. 210680 through No. 210709 and No. 210757 (Payroll Warrants) in the amount of \$1,128,309.36; and direct deposits of \$1,593,060.43. Total Payroll for April 15, 2020 was \$11,191.43, which includes direct deposits of \$7,416.79.

Approval of Personnel Actions.

Carol Van Noy congratulated Hope Penny as the HR Specialist and is sad to see Elizabeth Wing leaving. Also, Donna Harvold is retiring this year.

Approval of Service Contracts.

Approval of Donations.

Ms. Van Noy noted the generous donations from the following:

- Andrew Glover donated \$4,000 plus \$4,000 matching funds through Microsoft to support remote learning or meals for students. If those are fully funded, then the use will be determined by the Riverview School District.

Approval of Asset Preservation Program Report.

Approval of Budget Status Reports for January and February 2020.

Approval of June 19, 2020, as the Revised Last Day of School.

Approval of Revised 2020-2021 School Year Calendar.

CONSENT AGENDA (Continued)

The Calendar Committee recommended changing mid-winter break from three days to only two, in case of weather-related school closures. This would change the break from February 12-16, 2021, to February 12-15, 2021.

BUSINESS

Resolution No. 20-03, Emergency Waiver of High School Credits

WSSDA (Washington State School Directors' Association) has created a resolution for school boards to use to allow for an emergency waiver of high school credits, due to COVID-19. Our district will implement an emergency waiver program consistent with WAC 180-111 and will consult with the individual student and make a reasonable effort to consult with a parent or guardian of the student to provide information about this waiver. Dr. Smith explained that this resolution only applies to seniors that are homeless, have hardship situations, have been unable to connect, and were on a plan to graduate. Their required credits can be waived and is offered on an individual basis.

Motion 20-31: To approve Resolution No. 20-03, Emergency Waiver of High School Credits, as presented (Ms. Van Noy and Ms. Fletcher). Motion passed unanimously.

Grading Procedures

Dr. Smith provided guidance on K-12 grading procedures for the 2019-2020 school year, due to COVID-19. At first OSPI (Office of the Superintendent for Public Instruction) said districts are to make their own decisions regarding grading during COVID-19. However, just last week OSPI made into law the grading for grades 9-12. You cannot use Pass/Fail, Credit/No Credit. You can use A, IC (Incomplete); or A, B, IC; A, B, C, D, IC. No F's are allowed. We looked for a policy regarding grading and some districts have them, while others do not. In the absence of a policy, the Superintendent will decide. Dr. Smith recommends the following: For grades 9-12 the grade is A or IC (incomplete). We are still working on plans for how students who receive an incomplete will make this up. This plan allows teachers to work directly with students that are struggling. We are thinking about the students, so they do not have to worry or stress about their grades.

Student Representative Cedric Nagata commented that he really supports the A/IC, because many students are going through a lot of problems because of COVID-19. This still makes students do their work but is a good balance so people can focus on their own health and do enough work to sustain their assignments.

Student Representative Sierra Owens agrees and after the year they have been having at Cedarcrest, she really respects this decision. It is super hard to learn online, and she appreciates that it is for the well-being of every student.

Student Representative Cedric Nagata also commented that teachers were not prepared for this, so they are trying to adjust, just like the students. It still helps them continue the learning, but not have the pressure of figuring out grading.

Ms. Oviatt agrees, online learning is definitely challenging.

Grading Procedures (Continued)

Ms. Van Noy commented that according to Dr. Stocker, Ray LaBate, CHS (Cedarcrest High School) Principal, CHS department leaders, CHS teachers, Mr. Bomar, RLC (Riverview Learning Center) Principal and the RLC teachers strongly advocated for the impacts on students in this decision.

Dr. Smith said for grades K-8, OSPI stated that districts could do what they wanted regarding grading for K-8. For elementary students, we will continue with our 1-4 system and will give report cards out at the end of the year. An “X” on the report card means a concept was just introduced and an “NA” means not addressed. The grades a majority of the students will receive reflect what grade they would have received on March 12th, right before schools closed, due to COVID-19. For middle school, students will receive a Pass or No Pass, unless they are taking high school courses.

Ms. Oviatt asked if we know that teachers are in contact with all their students. Dr. Smith replied that Dr. Stocker has been applying gentle pressure on the principals to provide this data. Only 40 students at the middle school have not been contacted out of 780 students. The other schools are as follows: ERMA - 0 students not contacted, Riverview Learning Center – down to 1 student, Stillwater – down to 7 students, Cherry Valley – down to 6 students, and Carnation – down to 10 students. We do not know the totals yet from Cedarcrest High School and will need another week. Thanks to Carol Van Noy for suggesting we get the numbers.

Dr. Stocker gave a big compliment to the principals, Chris Collins, IT (Information Technology) Department, and PLLs (Professional Learning Leaders) to find out which students do not have laptops, connectivity, or need more outreach. They have 38 iPads ready to go out, building content libraries for those with little or no connectivity, and building a packet library for those that need it or do not have any connectivity. There is still work ahead of us, but we feel like we are making progress.

Mr. Edwards commented that these are really remarkable numbers. We want to see that number at zero, but our district is doing such an amazing job to keep our numbers low.

2019-2020 Graduation Dates

Dr. Smith reported that he has conferred with Ray LaBate, Cedarcrest High School Principal, and John Bomar, Riverview Learning Center Principal. Both would like to keep their original dates of graduation which would be Friday, June 12th for Cedarcrest and Monday, June 8th for the Riverview Learning Center. No action needs to be taken but he wants to be able to announce the dates. Then we can plan all sorts of cool activities around graduation. It is impossible to plan if we think we are waiting until July or August.

Student Representative Cedric Nagata agrees with keeping graduation on the same date, but also wants to make sure he voices a lot of the opinions he has heard. Most would like an actual ceremony, rather than a virtual graduation. Even if we have the virtual graduation, maybe we can still have a real graduation or another form of celebration later.

Mrs. Parnell commented that she understands what Cedric is saying. She is the mother of a senior and what he is hearing is that they want to go ahead and do what we can on the date we set previously. If we can do something at a later date, like a parade, that would be fantastic. But let us draw the year to a close on the date we already chose.

2019-2020 Graduation Dates (Continued)

Ms. Oviatt said perhaps the Board should have a Board Work Study about how the graduation celebration would take place, but we seem to be in agreement regarding keeping the graduation date as scheduled.

Dr. Smith replied that we could have a date for recognition. We are only confined by the ideas we have.

Strategic Plan Status

Goal 1: Increase the academic achievement of all students.

Objective 1A. Further develop curriculum and supports for student learning.

Task 6: Research and pilot Special Education curriculum in ELA (English/ Language Arts), Math and Social Emotional for PreK-21. Dr. Randy Stocker, Assistant Superintendent, and Molly Lutz, Director of Student Services, both reported that these tasks will be moving into next year's work. We have piloted Leveled Literacy Intervention (LLI) curriculum, which is an intervention curriculum that aligns with the general education ELA (English/Language Arts) curriculum in our district. This curriculum best meets the district's goals of equipping students with the skills needed to integrate back into the general education setting. LLI aligns with our current elementary curriculum and will align with secondary curriculums as they become adopted through all grade levels.

The elementary and high school math field tests and curriculum adoption reviews were moving strongly through a methodical process until the school closure in March. This has had an impact on the adoption process and both Teaching and Learning, and Student Services have been working on remote learning since March. We plan to revisit the general education math adoptions, which will have influence on Special Education curriculum. The school closure has also had a similar impact on the research and piloting of SEL (Social Emotional Learning) curriculum. Much work has been done and we have lost the ability to bring the work together for next steps during the 2019-20 school year. Our current thinking is to pick up these research, field test and adoption processes in the 2020-21 school year.

Task 7: Research additional high school technology pathways for CTE (Career and Technical Education). Chris Collins, Director of Information Technology, reported that Imagine Academy is a completely new system with courses and certifications in Computer Science, IT Infrastructure, Data Science, and Productivity. Cedarcrest High School rolled out a new version of "Compass" which is a great start! This task may be revisited in the 2020-21 school year.

Task 9: Review Secondary ELA and Elementary Math curriculum for potential adoption. Dr. Randy Stocker, Assistant Superintendent, report that the school closure had a large impact on these efforts. The secondary ELA curriculum began a shift towards a Balanced Literacy model that is similar in nature to the elementary work and the work beginning at the middle school. We had to cancel an RSD workshop by a nationally recognized professional developer this spring. While I believe we will be able to determine next steps later this spring, I do not believe we will have an opportunity to bring the team back together to do a full review. The elementary math curriculum field test may not have the opportunity to bring the field test team together this spring to make an adoption determination.

Objective 1B. Integrate priorities of Information Technology, Student Services, and Teacher and Learning where appropriate and feasible.

Strategic Plan Status (Continued)

Task 6: Research and define intervention curriculum that aligns with Elementary core curriculum. Dr. Randy Stocker, Assistant Superintendent, this will be dependent on the adopted math curriculum. The curriculum that we are field testing has intervention within the curriculum itself.

Goal 3: Provide Human Resources and Communication practices to improve student learning.

Objective 3A. Implement the 2018-2023 Human Resources (HR) Plan.

Task 3: Research and generate ideas for building professional learning/training opportunities for classified staff for future implementation in cooperation with other district departments. Robert Gallagher, Director of Human Resources (HR), reported that we continue our work with Teaching and Learning regarding onboarding. Have a monthly PSE (Public School Employees) meetings and discuss professional learning. We are trying to use the resources we have, like specific online courses.

Task 4: Continue general training of HR topics for both administrators and building staff in the areas of teacher quality, customer service, endorsements, paraeducator requirements, and other legal requirements. Robert Gallagher reported that what they worked on this year was updating their annual training and will implement it next year. It will be online and do a major revision on TPEP, based on OSPI guidelines regarding COVID-19. We have completed the paraeducator training module and in the customer service realm, we have hired additional staff that have helped to coordinate services. We are also taking a look at customer service for our substitutes and staff.

Objective 3B. Management of the Riverview School District's Communications Program.

Task 5: Explore SchoolMessenger expansion for student participation. Mike Ward, Communications Coordinator, reported that because of logistics problems connected to Coronavirus and COVID-19, this project has been placed on hold, and I humbly submit a request to continue this research into the 2020-2021 school year. As a refresher, SchoolMessenger is our text alert service. A commonly used aspect of school communications throughout the state and nation, many districts utilize the program for "robo-calls" and school-site use. Here in Riverview, we have been strategic with the program and, currently, utilize it for emergency alerts and school closures/delays only. SchoolMessenger syncs with Skyward, our data management system, and daily exchanges of information occur, to ensure we have up-to-date records of all families and staff members. When Paul Censullo rolled out SchoolMessenger district-wide, prior to his retirement, he had mentioned the possibility of students receiving text alerts, in addition to parents/guardians and families. At the time, it seemed like a natural progression of the work: Bring high school students into the alert system – they almost all have phones and use them constantly. We began looking into the possibility of students receiving text alerts earlier this school year. One major barrier we have encountered is that student phone numbers are not entered into Skyward as part of the student data captured by our Registrars. While students receiving text alerts would be ideal, if for no other reason than the immediate spread of information which would occur, there is also an issue of privacy that would involve working with our Information Technology team. As we have learned with other platforms and apps, many of which are targeted to reach student populations, there are some serious gaps or flaws in privacy, how that data is handled, cared for, and received. While SchoolMessenger is a trusted and known commodity with the text services they provide, we remain unclear on what protocols they have in place for managing student data, if any at all.

Strategic Plan Status (Continued)

Questions left to explore:

- How burdensome a task would it be to have student phone numbers added into the Skyward database?
- How is student phone number data managed, protected, and controlled by SchoolMessenger?
- Is there even a need for this? With messages reaching parents and families by text, e-mail, social media (Facebook, Instagram, Twitter), broadcast media through FlashAlert, and the district website, do students *need* text message alerts?
- What level of parent permission is involved in sending text messages to students, and what ages are permitted to receive them?
- What are other districts doing to reach their student populations in this regard, if anything at all?

At present, we have about 3,865 accounts active in SchoolMessenger. This messaging platform does prove to be the most immediate and direct way to reach our Riverview Community, with text messaging arriving within 60 seconds of being sent out. We have had preliminary discussions on expanding the reach of SchoolMessenger via use of robo-call capabilities in the future. However, with all the communication platforms we have built and have in place, as well as the challenges we face when looking at a new level of student data entry and collection for our high school population, I think more time is needed to research whether this is a feasible direction to move towards at this time.

Ms. Oviatt commented that this would be a method for students to receive information in a timely basis.

Student Representatives Dismissal

Ms. Oviatt excused the Student Representatives at 8:52 PM.

Board Agenda Topics

The Board reviewed the upcoming agenda topics and made the following changes/additions:

- Mr. Edwards is now available during the summer – all of his trips have been cancelled.
- Add a Board Work Study or use an existing Board Work Study to talk about celebrations for seniors. We can use May 21st and invite the principals to talk about that.
- Look at retirement celebration dates for Sandy Bechtel.
- See when dates are scheduled for Senior Awards, Moving Up and other events to put on the Board's calendars.
- Review/Revise the Student Representative process.
- Certificated/Classified Staff Recognition – have a Zoom meeting to discuss this.

Start Times for School Board Meetings

The Board had a Board Work Study earlier to change the start times for Board meetings from 6:00 PM to 7:00 PM. The policy will be updated at a later meeting. Since COVID-19 is an unusual situation, the Board will change the meeting times now to test how successful it is.

Start Times for School Board Meetings (Continued)

Motion 20-32: To approve moving Board meetings from 7:00 PM to 6:00 PM for the remainder of the 2019-2020 school year (Ms. Oviatt and Ms. Van Noy). Motion passed unanimously.

REPORTS

Superintendent’s Report

Dr. Smith reported on the following:

- Just know that everyplace you need him to be on the cutting edge of information, he will be there. It is very important to be on the cutting edge of this. We are two to three weeks ahead of other districts. People are hearing our thinking in real time, but we are making moves ahead of schedule. Most districts have not made a decision on grades or graduation. Dr. Smith cannot fathom waiting to make this decision.
- There was a great partnership with Cedarcrest High School (CHS) and IT (Information Technology) with the CHS Plant Sale.
- He really misses our students and cheering them on at their events.
- When this all started, we were going to make a commitment to two things: consistent communication and improving what we are doing every single day because our families and community deserve it. He believes those two things have happened
- Every Thursday, you can count on a staff communication and a community communication, both of which are comprehensive.

Ms. Van Noy commented that she wanted Dr. Smith to take care of himself. He is doing great work.

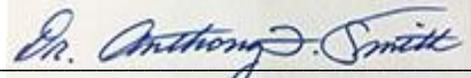
Mr. Edwards said the Legislature Report was absent tonight. This will be deferred until our next meeting, but many of the victories were vetoed by the Governor, due to COVID-19. WSSDA is trying to put a compilation of legislative actions that have changed. We have never experienced this before.

ADJOURNMENT

There being no further business, Ms. Oviatt, Board President, adjourned the April 28, 2020, Board meeting at 9:08 PM.



 Board President



 Board Secretary

MINUTES PREPARED BY

Sandy Bechtel, Recording Secretary to the Board of Directors